



OLLSCOIL NA  
GAILLIMHE  
UNIVERSITY  
OF GALWAY

Scoil an Oideachais  
School of Education

**School of Education, University of Galway**  
**13<sup>th</sup> Annual Postgraduate Research Symposium**  
**(PGRS) Saturday, April 5<sup>th</sup>, 2025, Nuns' Island**

**9.20am-9.50am: Refreshments on Arrival**

**9.50am-10.00am: Welcome and Opening Remarks**

**10.00am-11.30am: Parallel Sessions 1**

<b>STC</b> <b>Chair: Prof Elaine Keane</b>	<b>Boardroom</b> <b>Chair: Dr Kevin Davison</b>	<b>G023</b> <b>Chair: Dr Niamh Flynn</b>	<b>G024</b> <b>Chair: Dr Brenda Gallagher</b>
Arini Nurul Hidayati <i>Bridging Expectations and Realities: Indonesian EFL Teachers' Intercultural Communicative Competence During Study Abroad</i>	Ciara McKeivitt <i>The influence of game-based design learning on first year students' mathematical resilience</i>	Asdar Muhammad Nur <i>Behind the Scenes: Cultural Impacts on Indonesian Pre-Service EFL Teachers' Perspectives on and Experiences of Reflective Practice</i>	Greg Harris <i>"Nobody looked at it. It was never brought up.": A constructivist grounded theory of defending inaction in the implementation of intercultural education in post-primary schooling in Ireland</i>
Ellen Moloney <i>The holistic experience of Quality and Qualifications Ireland (QQI) Level 5 students in Further Education and Training (FET)</i>	Federica Curreli <i>Culturally (in)appropriate: learner attitudes and intercultural pragmatic skills in study abroad contexts</i>	Ger Ahearne <i>The descriptive phenomenological interview – strategies and challenges</i>	Delores Crerar <i>Systemic Insight: Combining Critical Realism and Complexity Theory to Examine Power and Collaboration</i>

<i>colleges across Ireland: some early findings</i>			
Emer Davitt <i>Belonging and Identity during Curricular Reform</i>	Frances Clarke <i>An Analysis of Formative Assessment Practices in Home Economics</i>	Gitit Indra Putra Wacana <i>Enhancing Self-Efficacy in Indonesian Pre-service English Teachers through Technology-Mediated Task-Based Language Teaching</i>	Rachel Hastings <i>Irish Home Economics teacher's experience of integrating sustainable and responsible living in Junior Cycle Home Economics</i>

### 11.30am-1.00pm: Parallel Sessions 2

<b>STC</b> <b>Chair: Prof Elaine Keane</b>	<b>Boardroom</b> <b>Chair: Dr Mary Kelly</b>	<b>G023</b> <b>Chair: Dr Clíona Murray</b>
Grace Winters <i>Evolving Pedagogical Identity: A Stakeholder Perspective</i>	Hannah Linane <i>An Exploration of the Palliative Care Needs of the Adolescent and Young Adult Population with a Life-Limiting condition in Ireland; A Unique Population with Distinct Needs</i>	Kaitlin Kaufman <i>Operationalising Confidence in the Career Aspirations of Primary Aged Children: A Review of Key Findings and Contributions</i>
Michelle O'Doherty <i>Exploring the CPAR Approach: A Reflective Journey Towards Understanding Relational Pedagogy in ECEC</i>	Natalia Hermida Cepeda <i>Transitional Justice and Child Soldier Reintegration in Colombia: Policy Effectiveness and Stakeholder Perspectives</i>	Shannon Stubbs <i>Implementation of the Primary Science Capital Teaching Approach in a scientist-facilitated intervention</i>
Shauna Molloy <i>Diversity, Inclusion &amp; Teacher Recruitment in Irish Primary and Post-primary Schools: Perspectives &amp; Experiences of School Leaders</i>	Sveva Zafferri <i>Rewriting the script for Foreign Language Learning: a first study on the integration of AI in an Audiovisual Translation course</i>	Tonya Pell <i>A Review of RSE in Irish Post-Primary Schools &amp; Initial Teacher Education Programs</i>

### 1.00pm-2.00pm: Lunch

**2.00pm-3.00pm: Parallel Sessions 3**

<b>STC</b> <b>Chair: Prof Tony Hall</b>	<b>Boardroom</b> <b>Chair: Dr Niamh Flynn</b>
Greta Amedei-Westerwald <i>Learning “Discomforting Truths”: Teacher Social Class and Possibilities for Collaborative Spaces to Prepare Teachers to Work Effectively in DEIS-Designated Schools</i>	Deirdre Fitzgerald <i>Delving for Dimensions – Considering the delicacies of relationships within properties in Constructivist Grounded Theory</i>
Paul Finn <i>Recruiting Hard-to-Reach Participants</i>	Niamh Deignan <i>Mentoring in/for educational leadership: Mentoring experiences and implications for future practice</i>

**Close: 3.00pm-3.15pm, STC**